Edmonton	New York	Rio de Janeiro	Lancaster	Cape Town	Helsinki	Sydney	Wellington
00.45	02.45	03.45	07.45	08.45	09.45	16.45	18.45
01.00	03.00	04.00	08.00	09.00	10.00	17.00	19.00
02.00	04.00	05.00	09.00	10.00	11.00	18.00	20.00
02.15	04.15	05.15	09.15	10.15	11.15	18.15	20.15
03.15	05.15	06.15	10.15	11.15	12.15	19.15	21.15
03.30	05.30	06.30	10.30	11.30	12.30	19.30	21.30
04.30	06.30	07.30	11.30	12.30	13.30	20.30	22.30
05.30	07.30	08.30	12.30	13.30	14.30	21.30	23.30
06.30	08.30	09.30	13.30	14.30	15.30	22.30	00.30
06.45	08.45	09.45	13.45	14.45	15.45	22.45	00.45
07.45	09.45	10.45	14.45	15.45	16.45	23.45	01.45
08.00	10.00	11.00	15.00	16.00	17.00	00.45	02.45
09.00	11.00	12.00	16.00	17.00	18.00	01.00	03.00
09.15	11.15	12.15	16.15	17.15	18.15	01.15	03.15

Twelfth International Conference on Networked Learning (NLC2020)
University of Southern Denmark, Kolding, Denmark
May 18-20, 2020
CONFERENCE PROGRAMME

Kolding

Kolding		Hannah Arendt		Jean Piaget		Lev Vygotsky
		Monday 18th May, 2020				
08.45 – 09.00		**Welcome & Opening of Conference. Adobe Connect Room: John Dewey**				
09.00 - 10.00		**Opening Plenary by Lesley Gourlay. Adobe Connect Room: John Dewey**				
10.00 - 10.15		Break				
10.15 - 12.30		**Parallel Session 1**				
Online Room Name		**Hannah Arendt**		**Jean Piaget**		**Lev Vygotsky**
10.15 - 11.15	41	The ties that bind us as a community: a qualitative reflection on the networked learning research. *Murat Oztok (Lancaster University).*	RT7	The Contemporary University's Role in Developing, Conducting and making Networked Professional Learning a practice. Hosts: Tom Gislev, Christian Dalsgaard, Rikke Toft Nørgård, Francesco Caviglia & Alex Young Pedersen	RT5	**Networked Learning and PBL Future – an institutional development project** *Hosts: Thomas Ryberg, Lykke Brogaard Bertel, Antonia Scholkmann, Anette Kolmos, Mia Thyrre Sørensen, Elisabeth Lauridsen Lolle*
	20	Place-responsive principles of sustainable networked learning. *Sharon Boyd (The University of Edinburgh).*				
11.15 - 11.30		Break				
11.30 - 12.30	39	Anticipating the near future of teaching. *Sian Bayne (The University of Edinburgh) and Michael Gallagher (The University of Edinburgh).*	RT7	CONTINUED: The Contemporary University's Role in Developing, Conducting and making Networked Professional Learning a practice	RT5	CONTINUED: Networked Learning and PBL Future – an institutional development project
	27	Development of a Design Matrix for ICT-based Boundary Crossing in Dual VET. *Marianne Riis (University College Absalon), Carsten Lund Rasmussen (Copenhagen University College) and Anna Brodersen (Copenhagen University College).*				
12.30 - 13.30		Lunch Break				
13.30 - 15.45		**Parallel Session 2**				
13.30 - 14.30	5	Exploring pre-established performed roles in a networked learning activity: a sociomaterial study case. *Linda Castañeda (Universidad de Murcia) and Victoria Marin-Juarros (Carl von Ossietzky Universität Oldenburg).*	RT4	A networked learning disposition? *Host: Mike Johnson*	WS1	**(How) Can computational things be utilized in networked learning?** *Convenors: Nina Bonderup Dohn, Stig Børsen Hansen, Ane Bjerre Odgaard, Roland Hachmann*
	21	Am I building a bubble around me? A phenomenographic study exploring students' perceptions of online personalised filters and information literacy. *Geraldine McDermott-Dalton (Athlone Institute of Technology; Lancaster University).*				
14.30 - 14.45		Break				
14.45 - 15.45	26	Beyond description: in search of disciplinary digital capabilities through signature pedagogies. *Tunde Varga Atkins (University of Liverpool).*	RT4	CONTINUED: A networked learning disposition?	WS1	CONTINUED: (How) Can computational things be utilized in networked learning?
	46	A more-than-human approach to researching AI at work: Alternative narratives for AI and networked learning. *Terrie Lynn Thompson (University of Stirling) and Bruce Graham (University of Stirling).*				
15.45 - 16.00		Break				
16.00 - 18.30		**Parallel Session 3**				
16.00 - 17.00	44	Affordance of a learning application for supporting student's development of academic literacy. *Jens Jørgen Hansen (University of Southen Denmark).*	33	Learning in the Wild: Exploring the Practice of Learning in Open, Online Forums. *Caroline Haythornthwaite (Syracuse University) and Anatoliy Gruzd (Ted Rogers School of Management, Ryerson University).*	WS2	Developing an Institutional open educational practices (OEP) Self Assessment Instrument *Convenors: Elizabeth Child, Tannis Morgan, Michelle Harrison, Christina Hendricks, Irwin DeVries & Dr. Rajiv Jhangiani*
	40	Enactivism and Digital Learning Platforms. *Magda Pischetola (Pontifícia Universidade Católica do Rio de Janeiro) and Lone Dirckinck-Holmfeld (Aalborg University - CPH).*	16	A Framework for the Analysis of Personal Learning Networks. *Nicholas Fair (University of Southampton).*		
17.00 - 17.15		Break				
17.15 - 18.15	14	Mixed methods with social network analysis for networked learning: Lessons learned from three case studies. *Anders I. Mørch (University of Oslo), Renate Andersen (Oslo Metropolitan University), Rogers Kaliisa (University of Oslo) and Kristina T. Litherland (University of Oslo) .*			WS2	CONTINUED: Developing an Institutional open educational practices (OEP) Self Assessment Instrument
	32	The blockchain university: disrupting 'disruption'? *Petar Jandrić (Polytechnic of Zagreb) and Sarah Hayes (University of Wolverhampton).*				

Legend		
SP	Short Paper	
RT	Round-table	
WS	Workshop	